



Fowler Public Schools

August 15, 2014

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-2014 educational progress for Waldron Elementary and Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Principal Paul Minns for assistance.

The AER is available for you to review electronically by visiting the following web site <http://waldronschool.net/> or you may review a copy in our main office at your child's school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. Our school has not been given one of these labels.

For 2013-14, Waldron Elementary and Middle School received an overall rating of Lime, and was designated as Green in all subjects tested on the School Accountability Scorecard. Waldron Elementary and Middle School is ranked at the 93rdth percentile. We are proud to be recognized for this high level of student performance. Waldron Elementary and Middle School is implementing a Response to Intervention approach with a focus on improving literacy skills and developing positive behavior supports for all students, with the intention of narrowing the gap between the lowest and highest achieving students.

State law requires that we also report additional information:

1. Waldron elementary and Middle School is the only public elementary and middle school in the district, therefore all K – 8 students are assigned to the

building. Students enrolled through the schools of choice option are also enrolled in the building at those grade levels.

2. Waldron Elementary and Middle School is in a continual process of planning, implementing, evaluating, and revising our school improvement plan. Specific school improvement goals are developed and implemented consistent with the building school improvement plan filed annually with the Michigan Department of Education.
3. Our District is comprised of 2 buildings: Waldron Elementary and Middle School serving K – 8 students, and Fowler high School serving students in grades 9 – 12.
4. Fowler Public Schools has adopted the state core curriculum for implementation in the district. Interested citizens can obtain a copy of the curriculum through our district offices. The district's current curriculum is built around the Grade Level Content Expectations (GLCE's) and High School Content Expectations (HSCE's) associated with the Michigan Merit Curriculum. The district has initiated the process of transitioning to the Common Core Curriculum as consistent with the state level transition.
5. The Waldron Elementary and Middle School annual MEAP and MI-Access test results can be obtained through the 2013-14 School Combined Report link on the school website at the following link: <http://waldronschool.net/>. A copy of the 2013-14 District Combined Report is also available in any school office.
6. In 2012-13 approximately 82% of students had parents attend the annual fall parent teacher conferences representing 292 of our 358 students. In 2013-14, 80% of the students had parents attend as 278 of the 346 students were represented.

We believe the success of our students is directly attributed to their hard work as well as the support of parents, staff and community. Please know that we appreciate and value the support you have for our school. Please know that Fowler Public Schools remains committed in providing the best possible education for our students.

Sincerely,
Paul Minns, Principal